



New England (HHS Region 1)

MHTTC

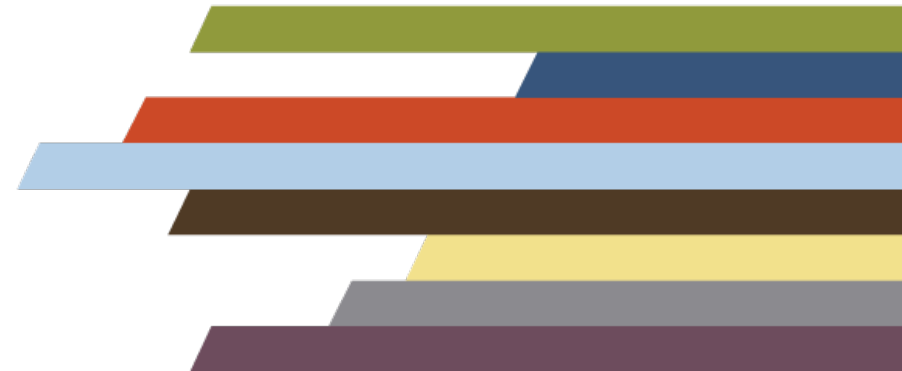
Mental Health Technology Transfer Center Network

Funded by Substance Abuse and Mental Health Services Administration

Overview of MHTTC

Livia Davis

Valerie Gold



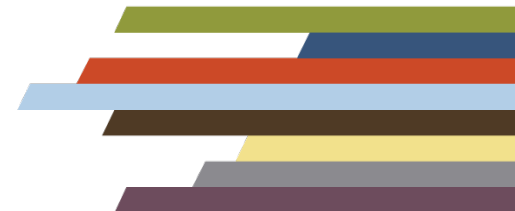


OUR TEAM

Yale Program for Recovery
and Community Health

in partnership with

C4 Innovations &
Harvard University
Department of Psychiatry



New England MHTTC

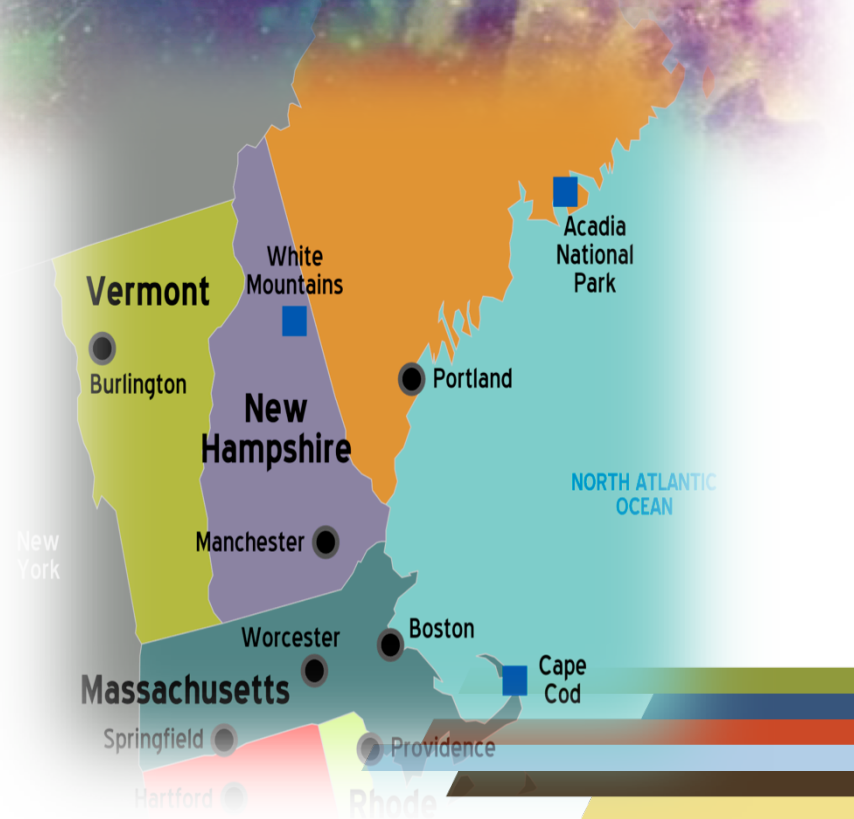
Our Mission

To use evidence-based means to disseminate evidence-based practices across the New England region.

Area of focus

Recovery-Oriented Practices, including Recovery Support Services, within the Context of Recovery-Oriented Systems of Care.

Hope

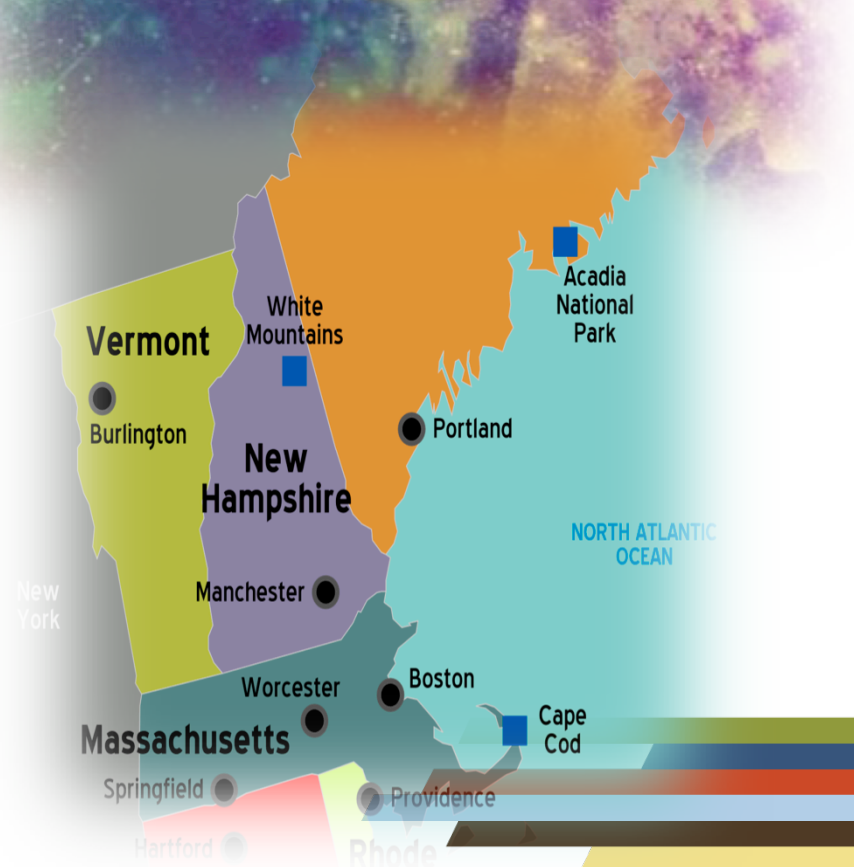


New England MHTTC

Mission & Scope

- Elevate the lived experience of individuals and family members throughout all workforce development activities.
- Strengthen the mental health continuum.
- Ensure access to recovery-oriented, person-centered, trauma-informed, and culturally competent mental health care.
- Promote awareness and implementation of evidence-based practices.
- Foster local leadership development, training, expertise and capacity.

Hope



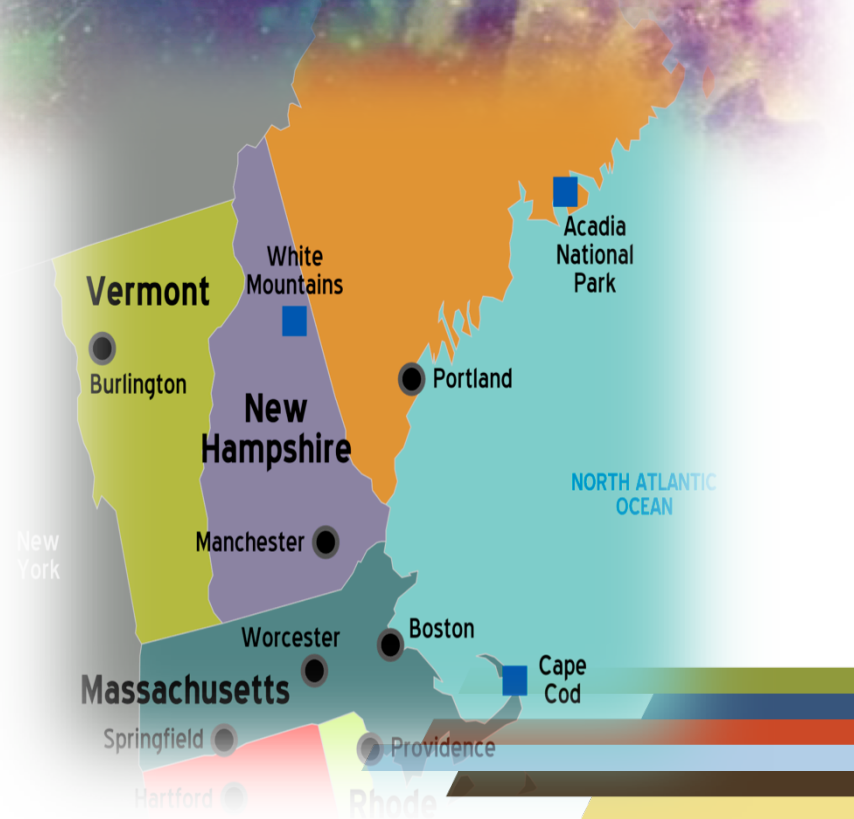
New England MHTTC

New England Advisory Team

We are guided by the New England Advisory Team (NEAT), comprised of key stakeholders from across the region.

Members help to identify priority need areas and guide all of the training, technical assistance, and knowledge dissemination activities of the New England MHTTC.

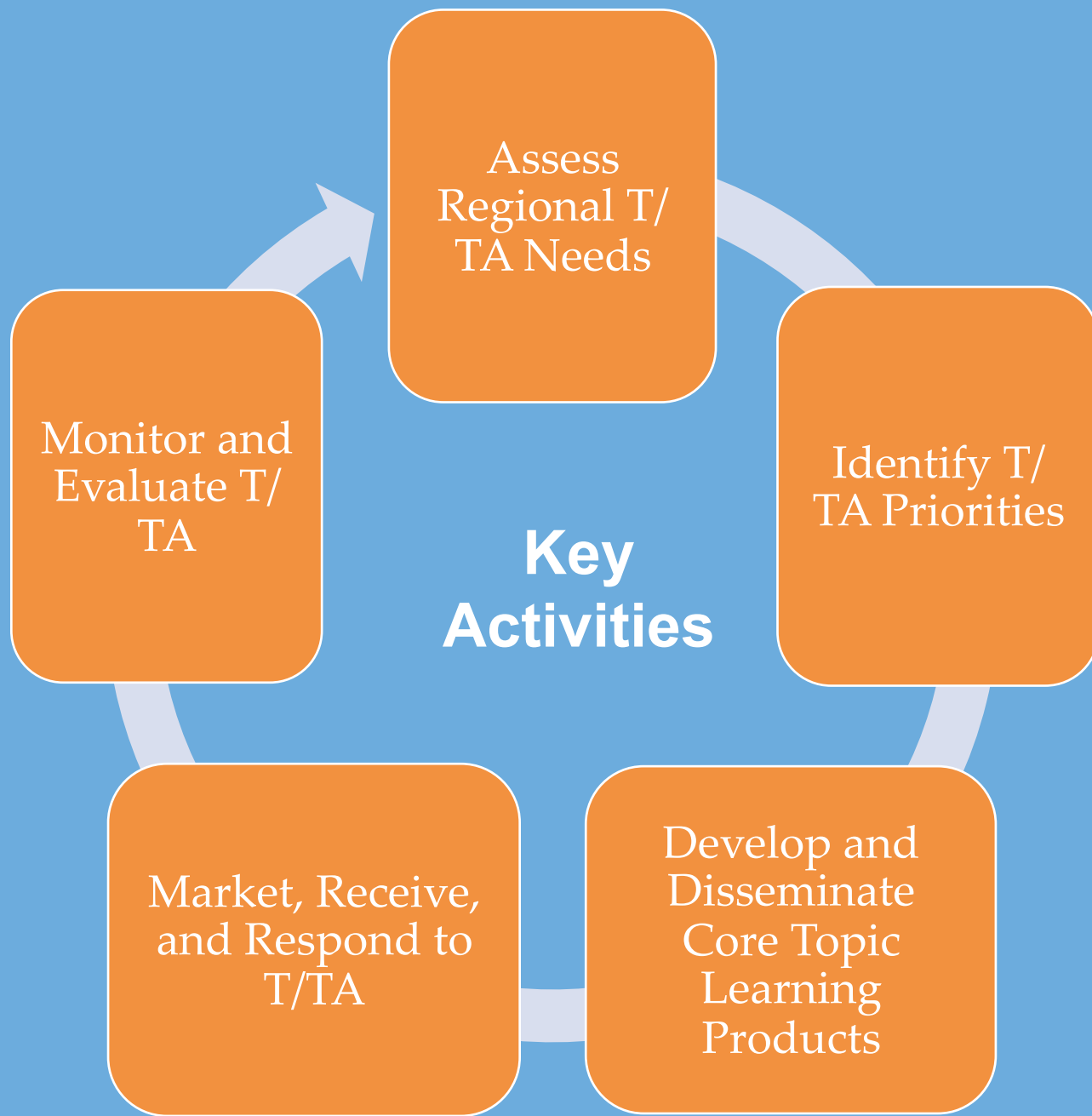
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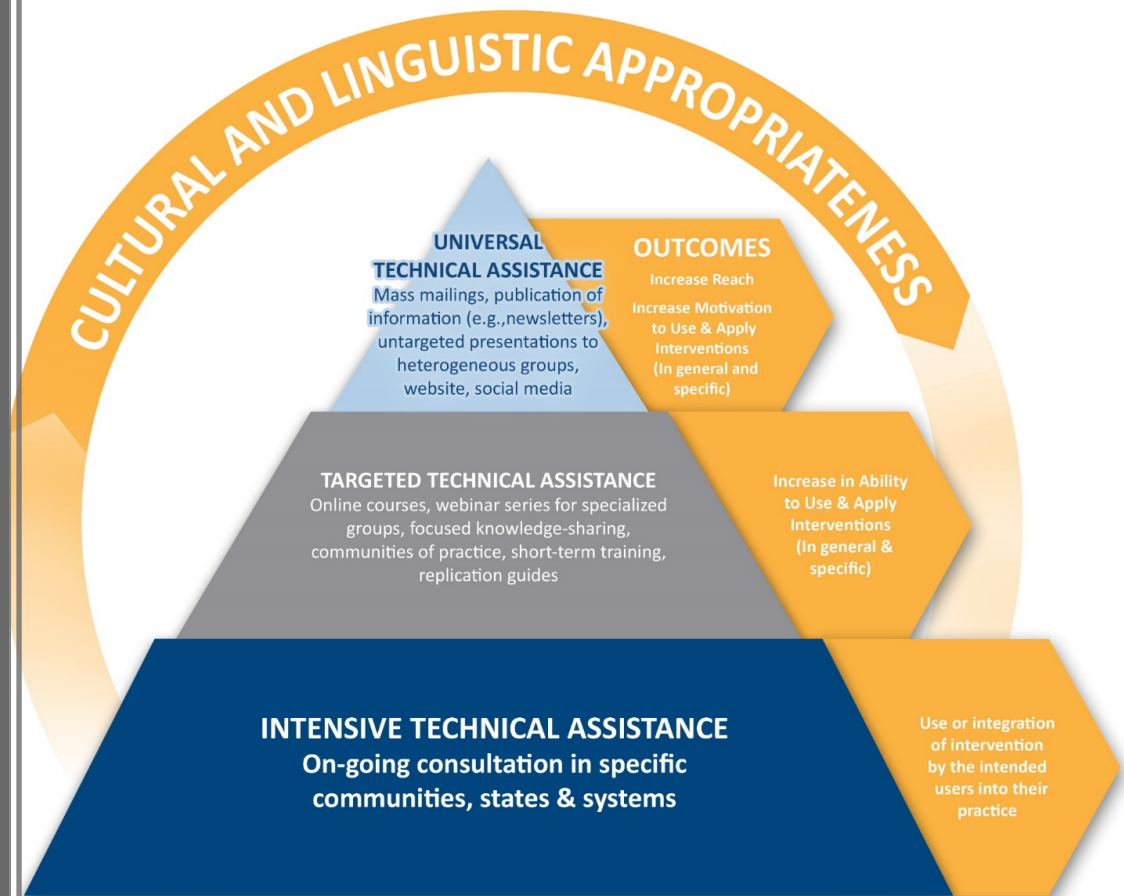


Ensuring Inclusion

To ensure the responsiveness of our work, we will actively develop and maintain a network of government officials, policy makers, system leaders, administrators, and community stakeholders, providers, researchers, youth and adults, and family members from each of the six states to guide our activities.



Accessing Consultation and Technical Assistance



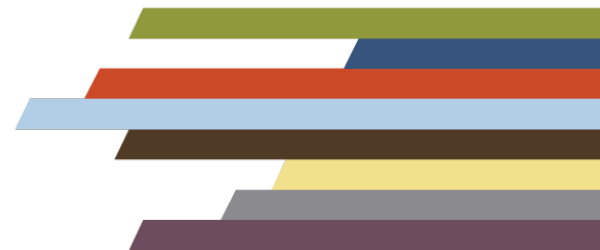
CHILDHOOD-TRAUMA LEARNING COLLABORATIVE (C-TLC)- FELLOWS PROGRAM

- Trauma-informed, child-centered interventions improve resilience, learning and achievement for children who have experienced trauma.
- Schools are ideal settings to provide support to ameliorate the effects of trauma and amplify protective factors.
- Availability of educated and nurturing adults and teachers within schools can meet the mental health needs of children.



Year One Highlights

- Recovering Citizenship III. Boundary Crossings: Systems, Communities and Expertise
- Financial health and mental health; making the connections
- Established collaboration with Hispanic MHTTC & Region MHTTC for Latino Initiative
- EBP webcast series (MI, SBIRT, TIC)
- Suicide Prevention (Networking & Symposium Activities)
- Psychopharmacology Consultation Line (July 2019)•
- Webinar: Affirming Gender Identity in Clinical Practice (July 2019)
- Conference (in collaboration with DMH/MAPNET): “First Episode Psychosis – the Why, What, and How of Implementing Evidence-Based Practice.” (March 2019)
- Established the Child-hood Trauma Learning Collaborative: Offering practical solutions to support children, youth and school communities impacted by trauma



Upcoming Events

SEP

10



C-TLC: Mental Health Supports for Children - Issues with Rural Delivery

Research has shown that children with mental, behavioral, and developmental disorders and their...

SEP

19



C-TLC: Book Study – Mindfulness Practices: Cultivating Heart Centered School Communities where...

Based on CEI's Heart Centered Learning® model, Mindfulness Practices explains, through research,...

SEP

20



Engagement in Early Psychosis

Many individuals with first episode psychosis are reluctant to attend treatment and are at risk for...

SEP

26



C-TLC: Mental Health and Children - Perspectives from Family on Screening, Diagnosis and Supports

Family members are the most consistent adults in children's lives and have important information to...

NOV

01



ISPS-US: Psychosis, Citizenship, and Belonging: Forging Pathways toward Inclusion and Healing

"Our goal is to present new and more nuanced understandings of the relationships between ...

Visit www.mhttcnetwork.org/newengland to register



Questions & Discussion

